

## Frequently Asked Questions

### What happens if a program is cancelled?

There will be a post on our social media pages and on our website under the EarlyOn 'upcoming programs' page. The most common reason for cancellation is weather, however there are sometimes other reasons that cause us to cancel a program (or all programs) last minute.

### What happens if a program becomes full?

If a program reaches its capacity, educators will put out a 'full' sign either on our sandwich board outside or in the window for families to see from the parking lot. (The full sign is then removed when more space becomes available).

### Do I have to arrive at a program at the start time?

For all our EarlyON Programs, including Baby Club and Wildwood you can drop-in anytime. For our Preparing for Parenthood and Infant Massage classes there is a start time for arrival.

### Where can I find program descriptions, program times or where to find you?

All this information is available under the EarlyON tab on our website. Descriptions of each program can be found under 'program descriptions'. Location and times can be found on our 'upcoming programs' page.

### What kind of programs do you offer and where?

We offer indoor EarlyON Programs, Baby Club, Daddy N Me, Prenatal and Infant Massage in schools, churches, libraries and community centres. We offer outdoor programs (Wildwood Forest & Nature Program, Tales on the Trails, Little Gardeners) at conservation areas and community gardens. Our programs cover all of Hastings County! Including Belleville, Trenton, Frankford, Quinte West, Deseronto, Madoc, Tweed & Marmora.

## Where can you find more information?

[www.familyspacequinte.com](http://www.familyspacequinte.com)

(613) 966-9427



@FamilySpaceQuinte



@Wildwood Forest & Nature EarlyON Program

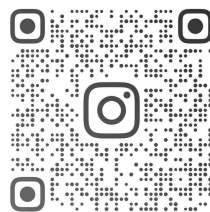
@Family Space Baby Programs



@familyspacequinte

@wildwoodforestandnatureprogram

@familyspacequinte8271



FAMILYSPACEQUINTE

# EarlyON HANDBOOK



EarlyON child and family centres offer a range of quality, drop-in programs that are free and open to parents, caregivers and their children, aged 0 - 6 years.



## What opportunities do EarlyON programs provide families?

### Parent-Child Bonding

*Spend quality time engaging with your children in a setting that promotes positive interaction.*

### Learning through Play

*Age-appropriate activities, designed to promote learning through play by stimulating cognitive, physical, and emotional development.*

### Resource and Information Sharing

*A valuable source of information and support for families. It's a chance to share experiences, parenting tips, and advice with other parents who may be facing similar challenges.*

### Early Learning Support

*Our Early Childhood Educators can provide guidance on childhood development and offer resources to support children's learning at home.*

### Socialization

*A structured and supportive environment for children to interact with their peers. This early socialization can help children develop important social skills, such as sharing, taking turns, and cooperation.*

### Community Connection

*Community-based programs foster a family's sense of belonging and connection, benefitting both parents and children.*

### Developmental Milestones

*Parents become more aware of their child's developmental milestones. Educators can provide insight into age-appropriate behaviors and activities that support healthy development.*

### Transition to School

*For older children, our programs can serve as a gentle introduction to a more structured learning environment, helping them transition to school with greater ease.*

# Role of the Educators



## EARLY LEARNING

- \*Plan meaningful programs with children's learning and development as a focus.
- \*Create an enriched environment and intentional play invitations.

## SUPPORT

- \*Provide a welcoming and safe environment that is inclusive for all.
- \*Engaging in positive interaction with families and supporting them in finding resources and information.
- \*Help answer families' questions and concerns about child development and referrals (ASQ checklists, speech and language referrals, behavioral referrals etc.)

## COMMUNITY

- \*Listen to feedback on programming and the needs of the community.
- \*Connect and facilitate connections between families, children, and the community.
- \*Bringing guest speakers and community partners into programs (public health, CSBD, CTC etc.)

## ADMINISTRATION

- \*Keep an attendance record, including the date of birth of every child and parents contact information (phone number and email).
- \*Get signed permission for any photos or videos taken of children at programs.
- \*Putting up (and removing) our 'full' signs as necessary.



# Role of the Parents / Caregivers

## CHECKING-IN WITH EDUCATORS

- \*On arrival to a program, check in with an educator for attendance purposes (we love greeting you).
- \*If you have any questions or concerns about your child's development or community services, ask an educator. We're here to help!
- \*We would like to hear from you with any questions, suggestions or concerns about our programming.

## MAKE IT MEANINGFUL

- \*Unplug from social media and technology as much possible and connect with your child/ren and have meaningful interactions with them as you are your child's first and best playmate.
- \*Help your child respect the play materials as well as their peers.
- \*Encourage your child to tidy up after play. It's a great skill to develop for the future!

## FOOD & DRINK

- \*To develop healthy and safe eating habits, limit eating only to the designated snack table. It becomes a great learning and socializing experience too!
- \*Keep your hot beverages in closed lid containers and out of reach of children.

## HEALTH & SAFETY

- \*If you or your child are unwell or have ANY symptoms of illness, please do not attend any programs.
- \*Always keep your eyes on your children. Children must be attended to and supervised at all times.
- \*Include only the children in your care in your pictures or videos.
- \*If your child is still exploring by putting toys in their mouth, put that toy in our 'mouthed toys' bucket so we can thoroughly sanitize them later.
- \*For hygiene purposes, toileting and diaper changes must only be done in the washroom or on the changing table or change mat provided. If a different arrangement is needed, please talk to an educator.
- \*For indoor programs bring either clean shoes, slippers or socks for the play area, or go barefoot.
- \*For outdoor programs, dress for the weather!

## PRE-REGISTRATION

- \*Pre-registering on our website, by phone or email for programs when it is required (eg. Preparing for Parenthood sessions and Infant Massage Classes). And cancelling your registration if you are no longer able to attend.